

ARP ESSER SAFE RETURN PLAN UPDATE - 12/6/22

- 1. Describe how the LEA will ensure continuity of services including but not limited to services to address students' academic needs and students' and staff social emotional mental health and other needs which may include students health and food services.**

Appropriate district staff including but not limited to the Superintendent of Schools, Director of Curriculum, Instruction & Assessment, Business Administrator, Director of Special Services, Supervisor of Special Services, Director of Athletics, Director of School Counseling, building level Principals/APs and Department Chairpersons, the K-8 District Learning Acceleration Coordinator, the District Technology Coordinator and Coach, Head of Buildings and Grounds, and Maschios Food Service will ensure a continuity of services to address students' academic needs, students' and staff emotional mental health and other needs, and food services. Frequent meetings with appropriate staff, ongoing parent/caregiver communication including the hiring of two parent outreach coordinators using Title I funding, student counseling/services, and other activities as deemed appropriate or applicable will continue to occur to maintain a continuity of services.

- 2. Describe how the LEA sought public comment on its plan and how it took those public comments into account in the development of the plan.**

The district presented the Safe Return Plan and sought public comment at the Board of Education meeting in June 2021, October 2021, December 2021, June 2022, and December 2022. Community input such as improving ventilation (e.g. adding air conditioning to selected classrooms; replacing an old boiler at LMS) in district schools and changing the mask protocol for students to read as optional based on local health department guidance were added to the Safe Return Plan. Ongoing public comments will continue to be accepted at subsequent board of education meetings and via email (pl.boemembers@plps.org).

- 3. Describe how the LEA ensures that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or if not practicable to provide written translations to a parent with limited English proficiency will be orally translated for such a parent; and upon request by a parent**

who is an individual with a disability as defined by the ADA will be provided in an alternative format accessible to that parent.

The plan is written in an understandable and uniform manner. It is posted on the district website which contains an embedded translation application for all languages. Google Suite, which is the district's student learning platform, contains an application for oral interpretation of any text for an individual with a disability. Upon request for a translation or interpretation service not listed here, the district will comply as defined by ADA and ESEA mandates. The district also hired two translators with federal grant funding and purchased translation services using local funding.

4. Briefly describe any guidance professional learning and technical assistance opportunities the LEA will make available to its schools.

Ongoing applicable professional learning opportunities will be available for district staff using the Frontline Professional Growth portal. Technical assistance will be provided by applicable staff.