# POMPTON LAKES SCHOOL DISTRICT TEST RESULTS 

## PARCC Grades 3-8

## High School End of Course Assessments

Fall 2016

Prepared by<br>Michael Petrella

Director of Curriculum, Instruction and Testing

# Pompton Lakes School District 

Testing Report

## 2015-2016

The Partnership for Assessment of Readiness for College and Careers, PARCC, was administered for the second time in the spring of 2016. This year's administration of PARCC was different than the initial year as there was only one testing window per grade level and the total time for the assessment was shorter than last year. Students in grades 3-8 were assessed in English Language Arts and mathematics. In grades 9-11, students were assessed in the following courses: English 9, English 10, English 11, Algebra I, Algebra II and Geometry. The scoring remained the same as the initial year. Student scores are reported using 5 levels of achievement: Level 1 - Not Yet Meeting Expectations (scale score between 650-699), Level 2 Partially Meeting Expectations (scale score between 700-724), Level 3 - Approaching Expectations (scale score between 725-749), Level 4 - Meeting Expectations (scale score between 750-785), and Level 5 - Exceeding Expectations (scale score between 786-850). A student is considered meeting expectations if they achieve at least a level 4 , with a scale score of at least 750. Parents have received a comprehensive score report for their children in English Language Arts and mathematics

In English Language Arts, the score reports will provide specific information for students in the areas of Literary and Informational Text, Vocabulary, Written Expression, and Knowledge and Use of Language Conventions. The mathematics score report will provide specific information for students in the areas of Major Content, Additional and Supporting Content, Expressing Mathematical Reasoning, and Modeling and Application. Additionally, individual student score reports will provide School, District, State, and PARCC state average scores in order to compare the student with peers at various levels. The sites listed below provide parents with an explanation of each score report.

## http://www.nj.gov/education/assessment/parcc/scores/1415/ela.pdf

http://www.nj.gov/education/assessment/parcc/scores/1415/math.pdf

## PARCC Results 2015-2016 <br> High School <br> Mathematics

| Algebra I | 2016 District | 2016 <br> PLHS | 2016 Lakeside | 2016 State |
| :--- | :---: | :---: | :---: | :---: |
| Did Not Meet Expectations (1) | $5 \%$ | $7 \%$ | $0 \%$ | $13 \%$ |
| Partially Met Expectations (2) | $10 \%$ | $12 \%$ | $6 \%$ | $21 \%$ |
| Approached Expectations (3) | $26 \%$ | $28 \%$ | $23 \%$ | $25 \%$ |
| Met Expectations (4) | $58 \%$ | $53 \%$ | $67 \%$ | $37 \%$ |
| Exceeded Expectations (5) | $1 \%$ | $0 \%$ | $4 \%$ | $4 \%$ |
| Achieving 4 or 5 | $57 \%$ | $53 \%$ | $71 \%$ | $41 \%$ |
| Achieving 3, 4, or 5 | $84 \%$ | $56 \%$ | $94 \%$ | $66 \%$ |



| PLHS Algebra II | 2016 PLHS | 2016 State |
| :--- | :---: | :---: |
| Did Not Meet Expectations (1) | $21 \%$ | $34 \%$ |
| Partially Met Expectations (2) | $24 \%$ | $23 \%$ |
| Approached Expectations (3) | $30 \%$ | $19 \%$ |
| Met Expectations (4) | $25 \%$ | $23 \%$ |
| Exceeded Expectations (5) | $1 \%$ | $2 \%$ |
| Achieving 4 or 5 | $25 \%$ | $25 \%$ |
| Achieving 3, 4, or 5 | $55 \%$ | $44 \%$ |



| PLHS Geometry | 2016 PLHS | 2016 State |
| :--- | ---: | ---: |
| Did Not Meet Expectations (1) | $4 \%$ | $11 \%$ |
| Partially Met Expectations (2) | $14 \%$ | $31 \%$ |
| Approached Expectations (3) | $34 \%$ | $31 \%$ |
| Met Expectations (4) | $45 \%$ | $23 \%$ |
| Exceeded Expectations (5) | $4 \%$ | $4 \%$ |
| Achieving 4 or 5 | $49 \%$ | $27 \%$ |
| Achieving 3, 4, or 5 | $82 \%$ | $58 \%$ |



# PARCC Results 2015-2016 <br> High School 

English Language Arts Literacy

| Grade 9 English Language Arts | 2016 PLHS | 2016 State |
| :--- | :---: | :---: |
| Did Not Meet Expectations (1) | $6 \%$ | $13 \%$ |
| Partially Met Expectations (2) | $5 \%$ | $15 \%$ |
| Approached Expectations (3) | $15 \%$ | $23 \%$ |
| Met Expectations (4) | $50 \%$ | $36 \%$ |
| Exceeded Expectations (5) | $25 \%$ | $13 \%$ |
| Achieving 4 or 5 | $75 \%$ | $49 \%$ |
| Achieving 3, 4, or 5 | $89 \%$ | $71 \%$ |



| Grade 10 English Language Arts | 2016 PLHS | 2016 State |
| :--- | :---: | :---: |
| Did Not Meet Expectations (1) | $9 \%$ | $22 \%$ |
| Partially Met Expectations (2) | $7 \%$ | $14 \%$ |
| Approached Expectations (3) | $21 \%$ | $20 \%$ |
| Met Expectations (4) | $45 \%$ | $30 \%$ |
| Exceeded Expectations (5) | $18 \%$ | $13 \%$ |
| Achieving 4 or 5 | $63 \%$ | $43 \%$ |
| Achieving 3, 4, or 5 | $84 \%$ | $64 \%$ |



| Grade 11 English Language Arts | 2016 PLHS | 2016 State |
| :--- | :---: | :---: |
| Did Not Meet Expectations (1) | $11 \%$ | $20 \%$ |
| Partially Met Expectations (2) | $15 \%$ | $18 \%$ |
| Approached Expectations (3) | $25 \%$ | $23 \%$ |
| Met Expectations (4) | $43 \%$ | $31 \%$ |
| Exceeded Expectations (5) | $6 \%$ | $8 \%$ |
| Achieving 4 or 5 | $49 \%$ | $39 \%$ |
| Achieving 3, 4, or 5 | $74 \%$ | $62 \%$ |



## PARCC Results 2015-2016

## Lakeside

## Mathematics

| Grade 6 Math | 2016 Lakeside | 2016 State |
| :--- | :---: | :---: |
| Did Not Meet Expectations (1) | $3 \%$ | $9 \%$ |
| Partially Met Expectations (2) | $18 \%$ | $19 \%$ |
| Approached Expectations (3) | $38 \%$ | $29 \%$ |
| Met Expectations (4) | $40 \%$ | $36 \%$ |
| Exceeded Expectations (5) | $2 \%$ | $7 \%$ |
| Achieving 4 or 5 | $43 \%$ | $43 \%$ |
| Achieving 3, 4, or 5 | $79 \%$ | $72 \%$ |



| Grade 7 Math | 2016 Lakeside | 2016 State |
| :--- | :---: | :---: |
| Did Not Meet Expectations (1) | $9 \%$ | $9 \%$ |
| Partially Met Expectations (2) | $15 \%$ | $20 \%$ |
| Approached Expectations (3) | $30 \%$ | $32 \%$ |
| Met Expectations (4) | $39 \%$ | $34 \%$ |
| Exceeded Expectations (5) | $8 \%$ | $5 \%$ |
| Achieving 4 or 5 | $47 \%$ | $39 \%$ |
| Achieving 3, 4, or 5 | $77 \%$ | $71 \%$ |



| Grade 8 Math | 2016 Lakeside | 2016 State |
| :--- | :---: | :---: |
| Did Not Meet Expectations (1) | $25 \%$ | $22 \%$ |
| Partially Met Expectations (2) | $25 \%$ | $25 \%$ |
| Approached Expectations (3) | $32 \%$ | $28 \%$ |
| Met Expectations (4) | $17 \%$ | $25 \%$ |
| Exceeded Expectations (5) | $0 \%$ | $1 \%$ |
| Achieving 4 or 5 | $17 \%$ | $26 \%$ |
| Achieving 3, 4, or 5 | $49 \%$ | $53 \%$ |



## PARCC Results 2015-2016

## Lakeside

## English Language Arts Literacy

| Grade 6 English Language Arts | 2016 Lakeside | 2016 State |
| :--- | :---: | :---: |
| Did Not Meet Expectations (1) | $2 \%$ | $8 \%$ |
| Partially Met Expectations (2) | $9 \%$ | $14 \%$ |
| Approached Expectations (3) | $24 \%$ | $26 \%$ |
| Met Expectations (4) | $48 \%$ | $41 \%$ |
| Exceeded Expectations (5) | $17 \%$ | $11 \%$ |
| Achieving 4 or 5 | $65 \%$ | $52 \%$ |
| Achieving 3, 4, or 5 | $89 \%$ | $78 \%$ |



| Grade 7 English Language Arts | 2016 Lakeside | 2016 State |
| :--- | ---: | ---: |
| Did Not Meet Expectations (1) | $5 \%$ | $10 \%$ |
| Partially Met Expectations (2) | $11 \%$ | $13 \%$ |
| Approached Expectations (3) | $18 \%$ | $22 \%$ |
| Met Expectations (4) | $41 \%$ | $36 \%$ |
| Exceeded Expectations (5) | $24 \%$ | $21 \%$ |
| Achieving 4 or 5 | $66 \%$ | $56 \%$ |
| Achieving 3, 4, or 5 | $83 \%$ | $78 \%$ |



| Grade 8 English Language Arts | 2016 Lakeside | 2016 State |
| :--- | :---: | :---: |
| Did Not Meet Expectations (1) | $3 \%$ | $10 \%$ |
| Partially Met Expectations (2) | $12 \%$ | $13 \%$ |
| Approached Expectations (3) | $13 \%$ | $22 \%$ |
| Met Expectations (4) | $49 \%$ | $41 \%$ |
| Exceeded Expectations (5) | $23 \%$ | $15 \%$ |
| Achieving 4 or 5 | $72 \%$ | $55 \%$ |
| Achieving 3, 4, or 5 | $85 \%$ | $77 \%$ |



# PARCC Results 2015-2016 <br> Elementary 

Mathematics

| Grade 3 Math | 2016 District | 2016 State | 2016 <br> Lincoln | 2016 Lenox |
| :--- | :---: | :---: | :---: | :---: |
| Did Not Meet Expectations (1) | $5 \%$ | $8 \%$ | $4 \%$ | $6 \%$ |
| Partially Met Expectations (2) | $8 \%$ | $16 \%$ | $10 \%$ | $6 \%$ |
| Approached Expectations (3) | $16 \%$ | $24 \%$ | $20 \%$ | $13 \%$ |
| Met Expectations (4) | $51 \%$ | $39 \%$ | $46 \%$ | $56 \%$ |
| Exceeded Expectations (5) | $20 \%$ | $13 \%$ | $20 \%$ | $19 \%$ |
| Achieving 4 or 5 | $70 \%$ | $52 \%$ | $66 \%$ | $75 \%$ |
| Achieving 3, 4, or 5 | $87 \%$ | $76 \%$ | $86 \%$ | $88 \%$ |



| Grade 4 Math | 2016 District | 2016 State | 2016 <br> Lincoln | 2016 Lenox |
| :--- | :---: | :---: | :---: | :---: |
| Did Not Meet Expectations (1) | $5 \%$ | $8 \%$ | $2 \%$ | $7 \%$ |
| Partially Met Expectations (2) | $11 \%$ | $19 \%$ | $15 \%$ | $7 \%$ |
| Approached Expectations (3) | $26 \%$ | $27 \%$ | $23 \%$ | $29 \%$ |
| Met Expectations (4) | $55 \%$ | $41 \%$ | $58 \%$ | $54 \%$ |
| Exceeded Expectations (5) | $3 \%$ | $5 \%$ | $3 \%$ | $3 \%$ |
| Achieving 4 or 5 | $59 \%$ | $47 \%$ | $61 \%$ | $59 \%$ |
| District Achieving 3, 4, or 5 | $85 \%$ | $73 \%$ | $84 \%$ | $86 \%$ |



| Grade 5 Math | 2016 District | 2016 State | 2016 Lincoln | 2016 Lenox |
| :--- | :---: | :---: | :---: | :---: |
| Did Not Meet Expectations (1) | $2 \%$ | $6 \%$ | $2 \%$ | $2 \%$ |
| Partially Met Expectations (2) | $7 \%$ | $18 \%$ | $9 \%$ | $4 \%$ |
| Approached Expectations (3) | $30 \%$ | $28 \%$ | $24 \%$ | $35 \%$ |
| Met Expectations (4) | $44 \%$ | $38 \%$ | $36 \%$ | $52 \%$ |
| Exceeded Expectations (5) | $18 \%$ | $9 \%$ | $29 \%$ | $7 \%$ |
| Achieving 4 or 5 | $62 \%$ | $47 \%$ | $64 \%$ | $59 \%$ |
| Achieving 3, 4, or 5 | $92 \%$ | $75 \%$ | $89 \%$ | $83 \%$ |



# PARCC Results 2015-2016 <br> Elementary 

## English Language Arts

| Grade 3 English Language Arts | 2016 District | 2016 State | 2016 <br> Lincoln | 2016 Lenox |
| :--- | :---: | :---: | :---: | :---: |
| Did Not Meet Expectations (1) | $11 \%$ | $14 \%$ | $10 \%$ | $13 \%$ |
| Partially Met Expectations (2) | $5 \%$ | $16 \%$ | $6 \%$ | $4 \%$ |
| Approached Expectations (3) | $30 \%$ | $23 \%$ | $36 \%$ | $23 \%$ |
| Met Expectations (4) | $47 \%$ | $41 \%$ | $42 \%$ | $51 \%$ |
| Exceeded Expectations (5) | $7 \%$ | $6 \%$ | $6 \%$ | $9 \%$ |
| Achieving 4 or 5 | $54 \%$ | $48 \%$ | $48 \%$ | $60 \%$ |
| Achieving 3, 4, or 5 | $84 \%$ | $71 \%$ | $84 \%$ | $84 \%$ |



| Grade 4 English Language Arts | 2016 District | 2016 State | 2016 <br> Lincoln | 2016 Lenox |
| :--- | :---: | :---: | :---: | :---: |
| Did Not Meet Expectations (1) | $5 \%$ | $8 \%$ | $3 \%$ | $6 \%$ |
| Partially Met Expectations (2) | $10 \%$ | $14 \%$ | $12 \%$ | $9 \%$ |
| Approached Expectations (3) | $26 \%$ | $25 \%$ | $21 \%$ | $29 \%$ |
| Met Expectations (4) | $46 \%$ | $41 \%$ | $49 \%$ | $43 \%$ |
| Exceeded Expectations (5) | $14 \%$ | $13 \%$ | $15 \%$ | $13 \%$ |
| Achieving 4 or 5 | $60 \%$ | $54 \%$ | $64 \%$ | $56 \%$ |
| Achieving 3, 4, or 5 | $86 \%$ | $78 \%$ | $86 \%$ | $85 \%$ |



| Grade 5 English Language Arts | 2016 District | 2016 State | 2016 Lincoln | 2016 Lenox |
| :--- | ---: | ---: | :---: | :---: |
| Did Not Meet Expectations (1) | $3 \%$ | $7 \%$ | $2 \%$ | $4 \%$ |
| Partially Met Expectations (2) | $7 \%$ | $15 \%$ | $9 \%$ | $4 \%$ |
| Approached Expectations (3) | $20 \%$ | $25 \%$ | $17 \%$ | $22 \%$ |
| Met Expectations (4) | $57 \%$ | $46 \%$ | $57 \%$ | $57 \%$ |
| Exceeded Expectations (5) | $14 \%$ | $7 \%$ | $15 \%$ | $13 \%$ |
| Achieving 4 or 5 | $71 \%$ | $53 \%$ | $72 \%$ | $70 \%$ |
| Achieving 3, 4, or 5 | $90 \%$ | $79 \%$ | $89 \%$ | $91 \%$ |



## Conclusion:

Again this year, Pompton Lakes students outperformed their peers in the state in every assessed subject except $8^{\text {th }}$ grade mathematics. Students met or exceeded expectations in both English Language Arts and mathematics. There were 18 different assessments given and Pompton Lakes students outperformed the state on 17 assessments. The following chart shows the number of percentage points Pompton Lakes students exceeded the state averages.

| 1-5 points | Math 6 | Algebra II |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $6-10$ points | English 3 | English 4 | English 7 | Math 7 | English 10 |
| $11-15$ points | Math 4 | English 6 | Algebra I |  |  |
| 16 and above points | Math 3 | Math 5 | English 5 | English 8 |  |
|  | English 9 | English 10 | Geometry |  |  |

The Department of Education delivered on its promise last year of providing more data for districts to analyze when looking at assessment results. District administrators, supervisors, educational specialists and teachers spent time reviewing the data from last year as well as the released items from PARCC assessments. By revising curriculum when necessary, implementing new instructional strategies, increasing professional development for staff in technology and having more devices for student use in the class room, Pompton Lakes students continue to show improvement on state and district assessments. While our growth is evident when reviewing PARCC scores, our students continue to perform well in their class rooms and on all assessments being used in New Jersey public schools.

