

# POMPTON LAKES SCHOOLS

## TITLE I

### DISTRICT-PARENT COMPACT



Lakeside Middle School

Lenox School

Lincoln School

***Jayne L. Tanis, Ph.D.***

Director of Curriculum, Instruction and Testing

Federal Grants Coordinator

Pompton Lakes Board of Education, 237 Van Ave., Pompton Lakes, NJ 07442

---

Phone: (973) 835-7100

e-mail: [jayne.tanis@plps.org](mailto:jayne.tanis@plps.org)

September 20, 2022

Dear Parents:

Of the many roles parents play in the lives of their children, the role of teacher is important. The lessons learned at home are the ones a child takes to school. Furthermore, the self-confidence developed at home will have a bearing on the success the child will have in school. As children enter the formal or "school" part of their education, it is important that a partnership develop between school and home. That partnership includes a need to know what school services are available and what the parents may do to support their child's educational development. This handbook has been prepared to:

- Respond to questions often raised by parents of students in the Title I programs including the Cardinal Academy, counseling, Amplify Science Program, and online remediation programs;
- Outline responsibilities that the school staff, parents, and students will share for improving student achievement;
- Offer suggestions for parent involvement in the schools.

Please begin by reading this District-Parent Compact Handbook, discussing it with your child, and helping him/her understand what it is all about. Your role is important and your support will be a major contribution to the education of your child in the Pompton Lakes Public Schools.

Your support of the many district-provided Title I programs is appreciated.

Sincerely,

*Jayne L. Tanis, Ph. D.*

## **HOW WILL THE SCHOOL PROVIDE HIGH QUALITY CURRICULUM INSTRUCTION IN A SUPPORTIVE AND EFFECTIVE LEARNING ENVIRONMENT?**

The Title I Intervention Cardinal Academy Program has been designed to provide opportunities for the children served to acquire the knowledge and skills contained in the challenging state content standards and to meet the challenging state performance standards developed for all children.

*This shall be accomplished by:*

1. Ensuring high standards for all children and helping children reach these standards in reading, language arts and mathematics.
2. Providing Title I children with support based on effective instructional approaches that increases the amount and quality of instructional time.
3. Upgrading the quality of instruction by providing staff in participating schools with opportunities for professional development.
4. Coordinating intervention services with the regular educational program and other educational services.
5. Helping students to acquire 21<sup>st</sup> Century Learning Skills and College and/or Career readiness.

*To insure on-going communication between parents and teachers:*

1. A Title I Program Public Meeting shall be held at least once annually for the express purpose of informing parents/guardians of Title I Programs and its activities.
2. Parent-teacher conferences or other forms of communication that permit two-way communication between home and school shall be held at least once a year during which the Parent-School Compact is discussed in relationship to the child's achievement.
3. Opportunities to volunteer and participate in their child's class shall be available.
4. Opportunities to observe school and classroom activities shall be available.
5. Meetings of staff members and groups of the parents of those pupils who have special abilities, disabilities, needs, or problems shall be held.

## **HOW MAY STUDENTS SUPPORT AND REINFORCE THE SCHOOL'S ROLE?**

I feel good about me and I learn best when I:

1. Attend school regularly
2. Get enough sleep
3. Follow school rules
4. Demonstrate respect for school and staff

Before I come to school, I try my best to:

1. Have a nutritious breakfast
2. Dress neatly
3. Have my homework assignments completed
4. Be ready to learn

When I enter school, it is my responsibility to:

1. Enter the building in an orderly manner
2. Report directly to my assigned area
3. Report to the office when tardy

In the classroom, I will do my best to:

1. Pay attention to the classroom lessons
2. Ask questions when I do not understand
3. Complete my work.
4. Listen carefully when someone is speaking
5. Try my best

I will:

1. Treat others kindly
2. Respect others as individuals
3. Learn about myself and others

## **HOW MAY PARENTS SUPPORT AND REINFORCE THE SCHOOL'S ROLE?**

Opportunities for learning are best served when you help your child by:

1. Setting rules and guidelines in the home
2. Developing a positive attitude towards the subjects the child is learning
3. Discussing what is being taught with the teacher
4. Providing a regular time and a quiet place to study in addition to limiting television viewing
5. Helping your child use the tools he/she has learned by pointing out applications in out-of-school situations
6. Enriching the child's background through conversation and experience
7. Monitoring regular school attendance
8. Assuring homework completion
9. Taking an active part in the development of district goals, policies and programs when participation is required by code or encouraged by the Board of Education

A positive self-concept contributes to success. You can help your child by:

1. Assigning tasks and responsibilities
2. Establishing routines
3. Giving praise for accomplishments
4. Spending time together
5. Doing things together
6. Encouraging attempts at new things
7. Disciplining when it is needed
8. Providing support when there is frustration and failure
9. Setting goals and standards that are realistic and attainable
10. Providing opportunities for success
11. Showing interest in academic work and school activities
12. Discussing and solving personal problems together

## **HOW MAY PARENTS BECOME INVOLVED IN THE SCHOOLS?**

The community is encouraged to support and participate in *all* program efforts. To become an active participant in your child's school program, the following activities are suggested:

- Attend parent/teacher and parent/administrator conferences.
- Attend school programs and activities.
- Attend meetings of the Board of Education.
- Become involved with the PTA.
- Become a parent volunteer.
- Become involved in advisory councils.
- Assist in classrooms and the media center.
- Work on a school newsletter for parents.
- Volunteer to teach your native language.
- Share cultural and historical information about your ethnic heritage.
- Be an interpreter if you speak a language other than English.
- Participate in decision-making (school board meetings, various committees).
- Share your talents in crafts, art, music, auto mechanics, carpentry, etc.
- Share knowledge and experiences gained through travel, living in other countries and living in other parts of the United States.
- Work closely with teachers.
- Help make instructional games for use at school or at home.
- Be a tutor, storyteller, or a ready listener.